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## Professional Educator, Advisor & Coordinator

*Published author and internationally travelled Subject Matter Expert on Schoolwide Enrichment Model throughout North America, Europe, Asia, and India.*

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An innovative Educator, specializing in Giftedness, Social Emotional Learning, and SEM, with a 15-year track record of successfully advancing an enriched educational culture of continuous learning, meaningful engagement, and self-directed development. Recognized for creating a space where high quality, relevant learning and leadership can drive and accelerate systematic change to spark the transformation of a school system for better mobilization of talent and engaging the community to maximize student potential. Nicole is an experienced conference coordinator, presenter and promoter who advocates boldly for the full potential of every child in every classroom, and who works tirelessly to help teachers worldwide to see the light in every student, and make it shine more brightly for increased confidence, self-efficacy. and joy of learning.

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### Areas of Expertise

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#### Educational Leadership & Reform

- Schoolwide Enrichment Model Expert
- Curriculum Development & Compacting
- Enrichment Clusters | Infusion
- Social Emotional Learning & Engagement
- SEM Training & Implementation
- Gifted Education & Diversity Inclusion

#### Coordination | Program & Events

- Public Relations | Marketing & Promotion
- Community Liaison | Outreach | Recruitment
- Research | Resources | Best Practices
- Multidisciplinary Collaboration
- Project Implementation & Management
- Conference Coordination & Presentation

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### Professional Experience

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**Adjunct Professor, Honors Program: University of Connecticut**

**Present**

**Creator/Director: The School of Innovative Learning @ Baling Twine and Hope**

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**Creator/Director: The School of Innovative Learning**

**2017-Present**

*Renzulli Center for Creativity, Gifted Education & Talent Development*

**Schoolwide Enrichment Model Outreach Coordinator**

**2011-Present**

*Engaging with students, teachers, administrators, parents, and communities, nationally and internationally, to effectively train and implement the globally recognized Schoolwide Enrichment Model.*

- Promotes awareness and adoption of Twice Exceptional, Asynchronous Development, Infusing SEL (Social Emotional Learning) into classrooms to support and encourage self-efficacy of all students.
- Articulates and advances understanding of Schoolwide Enrichment Model and related topics and strategies, including Curriculum Compacting, Enrichment Clusters, and Infusion.
- Endorses SEM as an overarching school philosophy while training coaches and teachers in infusing SEM into curriculum, including SEM-R – Schoolwide Enrichment Model Reading Framework
- Conducts ongoing and in-depth research to better understand and respond to the individual needs of diverse student(s) and associated families from an educational and social-emotional lens.

**Confratute SEM Trainer**

*Confratute is a strategic combination of CONFerence, instiTUTE and abundant FRATernity providing Educators with research-based practical strategies for engagement and enrichment learning for all students, as well as meeting the needs of gifted and talented students. An annual summer event offering educators a full schedule of dynamic events to engage, inspire, and rejuvenate.*

- Energetically increases participation in Confratute through global promotion to teachers as platform to share experiences and raise self-efficacy through collaborating with like-minded professionals.
- Locates exceptional educators to inform and inspire through Strands, Special Topics, and Evening Forums which highlights students, teaching methods, and successes to teachers and administrators.
- Oversees on-site program coordination and scheduling, participant training and preparation, creation of materials, and energetic event promotions and advertising.
- Serving as Strand Participants of the Leaders Forum, in support of Administrators.

**Prior Experience: Teacher** | Coleytown Middle School | Westport, CT; EO Smith High School | Storrs, CT

**Education**

**Master of Arts | Gifted Education**, University of Connecticut, Connecticut

2007

**Bachelor of Arts | World Literature & Education**, Columbia University & Barnard College, New York, NY

**Professional Development & Contributions****Presentations and on-going Professional Development:**

**National Association for Gifted Children (NAGC)**

2015 -17

**Joseph Renzulli's Houndstooth | Enrichment Clusters | Infusion**

**Infusion of the SEM into the Regular Classroom** | Co-Presented with Dr. Renzulli

**PCGE Annual Conference, Philippines**

**Aditya Birla Education Trust, India**

**University of Rijeka, Croatia**

**Contributor:**

*Reflections* (2016) by Joseph Renzulli

*Identifying and Developing Creative and Productive Giftedness: Major Challenges for 21st Century Learners* by Joseph Renzulli & Dr. Carla Brigandi

*Nicole's chapter, Outreach for Every Child Through the SEM: Head, Heart, Gut* for Lara Milan's upcoming SEM book in Italy

**Author:**

**Fireworks** | Connecticut Writer's Magazine (Chapter excerpt from *Run*).

**Run** | True life-inspired story of the journey of a former high school student and his family as they escape Baghdad in 2006; chronicles their life and death experiences as they become both heroes and villains in Iraq and America while struggling to stay alive, eventually all arriving safely in America.

**Varied articles in India available upon request.**

**Awards:**

*Stephen Sondheim Inspirational Teacher Award.*

2012

The award publicly recognizes specific teachers by spotlighting their extraordinary impact on the lives of students. The Awards celebrate the teaching profession, the important role of teachers in society, and seeks to inspire others to pursue this noble profession. <http://www.kennedy-center.org/programs/awards/sondheim/>.